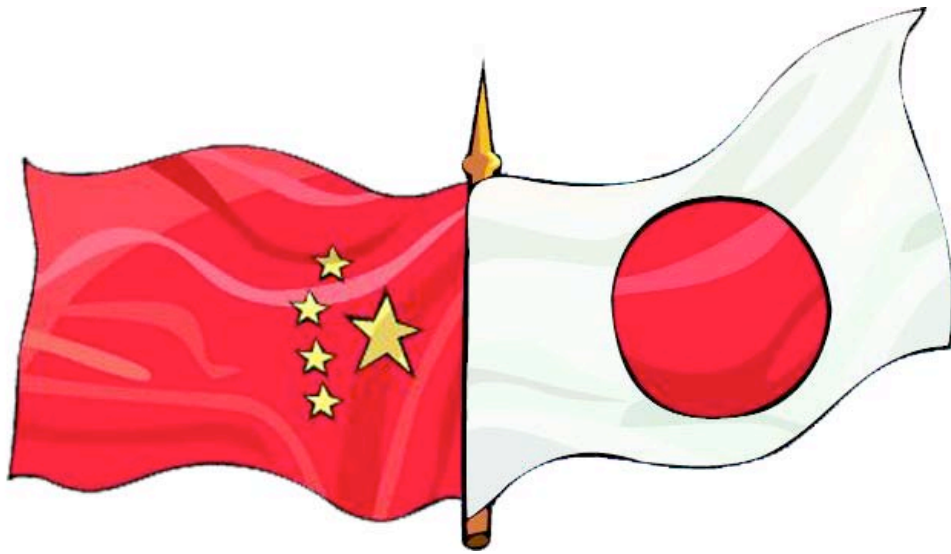


Chinese/ Japanese Career Chat



Office of Career Development

Vassar College

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<http://careers.vassar.edu>

Office Hours: Weekdays, 8:30 am – 5:00 pm and Wednesdays 7 – 9 pm

Steps In Choosing A Career

First Step: Self Assessment: “Know Thyself”

1. Understand and relate your personality traits to career choices
2. Define your personal values
3. Determine your economic needs
4. Explore longer-term goals
5. Understand your skill base
6. Identify your preferred skill base
7. Express a willingness to improve

Strategies for self-assessment may include meeting with a Career Counselor, taking interest inventories such as the Strong Interest Inventory or the Myers Briggs Type Indicator, or working through the exercises in any one of a number of books in the CDO library, including *What Color Is Your Parachute*.

Second Step: Research Career Options

Once you have established a base of self-knowledge, the next step is to create a knowledge base of opportunities available and begin the your interests to a career.

Strategies for researching career options include:

- Informational interviewing and networking with professionals in areas that may be of interest to you
- Talking with Vassar alumnae/i and utilizing V-NET
- Utilizing job listings through eRecruiting and in the CDO
- Surfing the Internet for career options and information—including Spotlight on Careers, CareerSearch, and Vault.com
- Participating in internships or job-shadowing experiences
- Scanning job listings for positions that sound interesting
- Joining and attending professional organizations or association meetings, conferences, and networking opportunities
- Reading trade journals

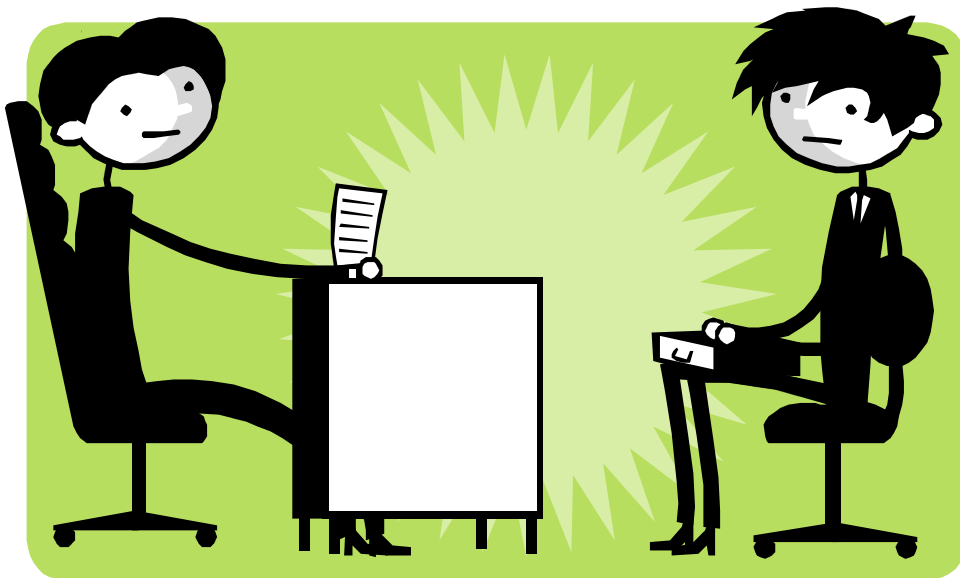
Next Step: Job Search

A job search involves:

- Creating a strong resume and cover letter
- Developing lists of contacts and target organizations
- Applying for positions
- Interviewing
- Doing follow-up

Career Counselors here at the CDO are ready and available to assist you through the entire process. The Career Development Office library and website also contain various handouts, books, articles, journals, etc. that could aid you in this process.

Job-hunting takes time and energy! This varies, of course, depending on the field, preparation, and dedication of the job seeker. Geographic flexibility also significantly impacts one's job search. Many occupations today require a college-educated individual who can write and speak well, solve problems, learn new information quickly and work well with others on a team. This means that college graduates use their education in a wide variety of fields, and your future career may relate more to your personal career interests, work values, and transferable skills than any specific academic major.



What About Graduate School?

<http://careers.vassar.edu/advice-graduate-school/>

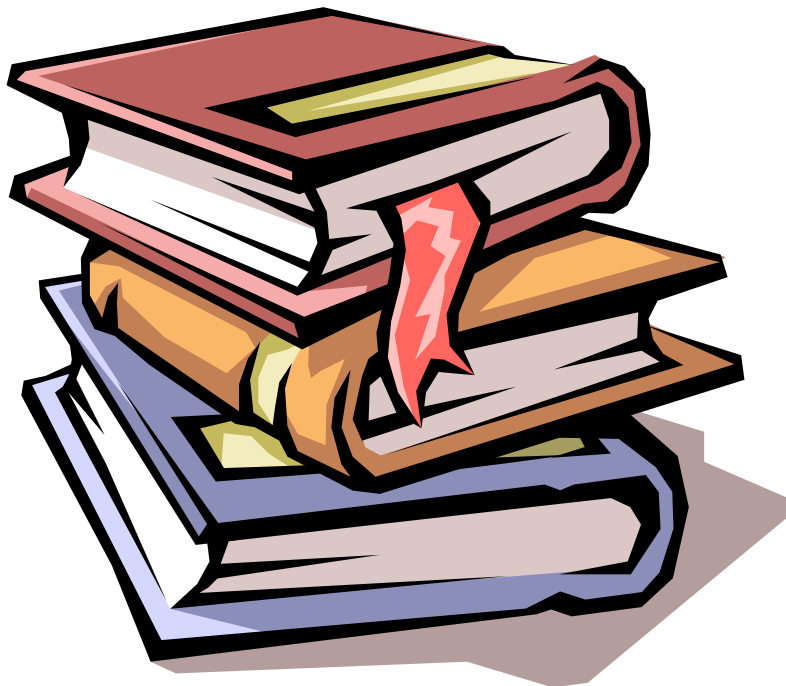
The reasons for continuing one's education in graduate school can be as varied and unique as the individual. Many continue their studies at an advanced level because they simply find it difficult to end the educational process. They love what they are learning; they want to learn more and continue their academic preparation. Others go on to graduate school for purely a practical reason: their area of interest requires an advanced degree.

It is important to carefully consider your reasons for going to graduate school. Graduate school involves additional time away from the employment market, a high degree of critical evaluation, significant autonomy as you pursue your studies, and a considerable financial expenditure. For some students in doctoral programs, there may be additional life choice issues, such as relationships, marriage, and parenthood that may present real challenges while in a program of study.

Think about the following questions when making this decision:

- Are you postponing tough decisions by going to school?
- Have you done some “hands-on” reality testing?
- Do you need an advanced degree to work in your field?
- Have you compared your expectations of what graduate school will do for you with what it has done for alumni of the program you are considering?
- Have you talked with people in your field to explore what you might be doing after graduate school?
- Are you excited by the idea of studying in the field you have in mind?

Graduate school is NOT a career choice—it is a tool to reach or advance your career goals. Be sure to ask yourself why you are going to graduate school and what you want to do with the degree.



Chinese/Japanese Alumni Career Choices

Here is a sampling of the many career paths Vassar alumnae/i have pursued with their undergraduate degree in Chinese or Japanese (may have pursued further education). Some of these career choices are closely related to their major, while others are not. If you would like to talk to alumnae/i and ask them questions about their careers, feel free to use the V-NET database through the AAVC website at <http://www.aavc.vassar.edu>.

Education – College/University, Teacher – Social/Behavioral Sciences at Handong University in the Republic of Korea, Class of 1996

Architecture Industry, Architect, class of 2000

Art/Layout/Design Industry, Lighting Designer, self-employed, Class of 1991

Music Industry, Director of Opera, self-employed, Class of 1987

Entertainment Industry, Business Manager for CBS Sports, Class of 1992

Entertainment Industry, Marketing Director for Pokemon USA, Inc. in Seattle, Class of 1991

Advertising Industry, President and Chief Operating Officer for Azoogole Ads, Inc., Class of 1990

Advertising Industry, Account Executive for Boston Magazine, Class of 1994

Management Consulting, Owner and Principal consultant, Class of 1973

Health Care Industry, Clinical Dietitian, Class of 1994

Import/Export Industry, General Manager of Shanghai Pack Ltd. in Shanghai, Class of 1997

CDO Library Resources for Chinese/Japanese Majors

The following books and many more can be found in the CDO Library:

Breaking the Bamboo Ceiling: Career Strategies for Asians, by Jane Hyun, 2005.

Careers for Foreign Language Aficionados and Other Multilingual Types by H. Ned Seelye & J. Laurence Day, 2001.

Directory of Japanese-Affiliated Companies in the U.S.A. & Canada by JETRO, 2002.

Focus Japan II: A Resource Guide to Japan-Oriented Organizations by Erland Heginbotham & Gretchen Shinoda, 1993.

Great Jobs for Foreign Language Majors by Julie DeGalan & Stephen Lamberts, 2001.

How to Get a Job in the Pacific Rim by Robert Sanborn & Anderson Brandao, 1992.

Japan: Exploring Your Options by Gateway Japan, 1995.

Make a Mil-Yen: teaching English in Japan, by Don Best, 1994.

Quick Guide to Majors and Careers by Laurence Shatkin, 2002.

The Off-The-Beaten-Path Job Book by Sandra Gurvis, 1995.

Chinese/Japanese Related Websites

Vassar College Department of Chinese/Japanese Studies:

<http://chineseandjapanese.vassar.edu/>

Asian and Asian American Studies Today: <http://www.csulb.edu/depts/as/>

Asian Databases: http://www.library.uiuc.edu/asx/link_etc.htm

Asian Jobs: www.Asian-Jobs.com

Asian Studies Employment Opportunities:

<http://www.aasianst.org/employment/06-19-06.htm>

Asian Studies Fellowships: <http://www.ecardc.org/iias/show/id=41167>

Asian Studies Online Resources: <http://www.csus.edu/asia/resources.html>

Asian Studies Virtual Library: <http://coombs.anu.edu.au/WWWVL-AsianStudies.html>

Association of Asian Studies: <http://www.aasianst.org/>

Careers and East Asian Studies Majors:

http://web.princeton.edu/sites/career/undergrad/Start/majors/EastAsian_careers.html

Careers in Asian Studies: <http://www.ssh.murdoch.edu.au/asianstudies/careers.html>

*The International Educator (TIE): <http://www.TieOnline.com>

Southern California Asian Studies Job Opportunities:

<http://www.isop.ucla.edu/eas/SoCal-Jobs/jobs-index.htm>

The International Institute for Asian Studies: <http://www.ecardc.org/iias/show/id=41167>

CDO Resources: <http://careers.vassar.edu/resources/>

Graduate School Information

CDO Website for Graduate Schools: <http://careers.vassar.edu/advice-graduate-school/>

CDO Graduate School Career Briefs: <http://careers.vassar.edu/downloadable-handouts/>

Gradschools.com: <http://gradschools.com/>

GradProfiles: <http://www.gradprofiles.com/>

PhD Info.org: <http://www.phdinfofind.org/>

Peterson Guides to Graduate and Professional Schools: <http://www.petersons.com/>

*Foundation Center Grants To Individuals: <http://gtionline.fdncenter.org/>

*Please refer to the updated CDO password sheet to access the site.

Internships

eRecruiting: <http://vassar.erecruiting.com/er/security/login.jsp>

You must attend an eRecruiting orientation with the CDO before you can access the site.

*National Internships.com: <http://internships.com/accessPremium.cfm>

*Internships USA: <http://www.internships-usa.com>

*Please refer to the updated CDO password sheet to access the site.

General Career Websites

*Career Search: <http://www.careersearch.net/vassar/>

eRecruiting: <http://vassar.erecruiting.com/er/security/login.jsp>

You must attend an eRecruiting orientation with the CDO before you can access the site.

*Going Global: <http://online.goinglobal.com>

*LACN (Liberal Arts Career NetWORK) Job/Internship Database:

<http://www.lacn-group.org/>

*MonsterTrak: <http://www.monstertrak.monster.com/>

Occupational Outlook Handbook: <http://www.bls.gov/oco/>

Princeton Review's Guide To Your Career: <http://www.princetonreview.com/cte/>

Riley Guide: <http://www.rileyguide.com/>

*Spotlight On Careers: <http://www.spotlightoncareers.org/>

Vassar College Career Development Office: <http://careers.vassar.edu/>

*Vault.com: http://www.vault.com/cb/careerlib/careerlib_main.jsp?parrefer=397

Venture: http://www.theventureconsortium.org/public_interest/exploring.php

Wetfeet: <http://www.wetfeet.com/>

*Please refer to the updated CDO password sheet to access the site.